



# *Helping Students Focus on Learning Safely*

**Boerne ISD's Use of Elementary & Secondary School Emergency Relief Funds (ESSER III) Under the American Rescue Plan (ARP)**

**February 10, 2022 – Six Month Review**

# Boerne ISD's ESSER III Allocation

- 📍 ARP ESSER III funding intent and purpose
  - help safely reopen
  - sustain safe school operation
  - address impact of the coronavirus pandemic on students
  
- 📍 Final allocation: **\$4,149, 379**
  
- 📍 Allowable expenditures are those related to preventing, preparing for, and responding to the COVID-19 pandemic



# First Priority: Learning Loss

**Expenditures to address learning loss must exceed 20% of the total grant funds.**

BISD's plan is to **spend 51% of the total allocation** on learning loss.

## Class Size Reductions

- Additional teachers in Grade 1
- Additional teachers in other high enrollment elementary grades

Implementation of **Middle School Instructional Coaches** in 2021-2022 and **High School Instructional Coaches** in 23-24

**Bilingual Coaches/Interventionists** to address English Learner student learning loss

**Expanded Summer School opportunities** to address student learning loss in summers 2022, 2023, 2024

Provide **high quality professional development** focusing on evidence-based activities to meet the comprehensive needs of students

**Allow for continuity of educational services** by continuing to employ existing teachers

# Other Planned Uses of Funds

## Prevention and Mitigation Strategy

Employ a COVID-19 Administrator to:

- oversee/coordinate district safety protocols
- align district practices to state and local health guidelines
- provide continued parent and staff notifications of confirmed COVID-19 cases within a classroom or workspace
- stay abreast of [CDC](#) and [State](#) mandates, recommendations, and guidelines.

## Student Social Emotional Learning

Combine ESSER and Title IV grant funds to provide for the continued use of the **Devereaux Student Strength Assessment (DESSA)** to:

- assess a student's social emotional learning skills
- enable school staff to design an intervention plans for students who need additional instruction in a particular skill
- assess risk and provide intervention for students at risk of violence



# Methodology

 **Executive leadership**, though consideration of public input, financial data, and consultation with the Board of trustees, **came to consensus that student learning loss was the priority** for the use of funds. Maintaining lower student/teacher ratios was the primary selected strategy.

 BISD reviewed student performance data and stakeholder input through the District Education Improvement Committee ([DEIC](#)) meetings in [April](#) and [May 2021](#). A review of the Use of Funds Plan was conducted in February 2022. Subsequent revies are scheduled for April 2022, October 2022, April 2023, October 2023, and April 2024. The DEIC is comprised of representative stakeholders including teachers, administrators, district leadership, paraprofessional staff, parents, business and community members, and students.

 The proposed use of funds was presented to the Board of Trustees in [June 2021](#) and was made available for public comment.

# Summary



**The strategy will be implemented by**

- continuing to employ current teachers to provide continuity of services
- hiring supplementary teachers at the elementary level to reduce class size, with Grade 1 being targeted first
- hiring instructional coaches at the middle schools, including bilingual instructional coaches, to address learning loss through increasing teacher effectiveness



**Additionally, LEA prioritized the use of grant funds to continue**

- implementing strategies/tools that **address the Social Emotional Learning** of students
- addressing **student/staff COVID-19 safety protocols** by the ESSER-funded COVID-19 Administrator



# *Informational Links*

Boerne ISD Safe Return to School & Continuity of Services Plan

Texas Education Agency ESSER III Information

## translation Procedure

# Procedimiento de Traducción

## Contact Information

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